



# JINDAL FIRST GRADE COLLEGE FOR WOMEN

**Bengaluru - 560073**  
(NAAC ACCREDITED)

Website: [www.jindalcollege.com](http://www.jindalcollege.com)  
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## ANNUAL QUALITY ASSURANCE REPORT

2017 - 18

SUBMITTED TO



**NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL**

(NAAC)





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**Part – A**

**i. Details of the Institution/Department**

1.1 Name of the Institution/Department :

**JINDAL FIRST GRADE COLLEGE FOR WOMEN**

1.2 Address Line 1 :

**JINDAL NAGAR**

Address Line 2 :

City/Town	<b>BENGALURU</b>
State	<b>KARNATAKA</b>
Pin Code	<b>560073</b>
Institution/Department e-mail address	<b>principal@jindalcollege.com</b>
Contact Nos.	<b>080-23711830</b>
Name of the Head of the Institution/Department :	<b>Dr. C. Sevithaya</b>
Tel. No. with STD Code:	<b>080-23711830</b>
Mobile:	<b>9449341554</b>
Name of the IQAC Co-ordinator (if any at Department Level):	<b>Mrs Shobha, Vice Principal Mrs.Divya K.B</b>
Mobile:	<b>9980488548</b>
IQAC e-mail address (if any at Department Level):	<b>iqac.collegejindal@gmail.com</b>

1.3 NAAC Track ID :

**PBUNGN10033**

1.4 Website address :

**www.jindalcollege.com**





## 1.6 Accreditation Details

Sl No	Cycle	Grade	CGPA	Year of Accreditation
01	Ist Cycle	B	2.76	2015

1.7 Date of Establishment of IQAC : 08/07/2014

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and

Accreditation by NAAC (*for example AQAR 2010-11 submitted to NAAC on 12-10-2011*)

(i) AQAR for year ... **2016** submitted by 31<sup>st</sup> July

(ii) AQAR for year ... **2017** submitted by 31<sup>st</sup> July

## 1.9 Institutional Status

University (State /Central/Deemed/Private)	<b>State</b>
Affiliated College	<b>Yes</b>
Constituent College	<b>No</b>
Autonomous college of UGC	<b>No</b>
Regulatory Agency approved Institution (eg. AICTE, BCI, MCI, PCI, NCI)	<b>yes</b>
Type of Institution/Department (Co-education/ Men /Women)	<b>Women</b>
Type of Institution/Department (Urban/Rural/ Tribal)	<b>Urban</b>
Financial Status(Grant-in-aid/ UGC 2(f) / UGC 12B)	<b>No</b>
Grant-in-aid(Grant-in-aid + Self Financing/Totally Self-financing)	<b>Totally Self-financing</b>

## 1.10 Type of Faculty/Programme

Faculty	
Arts	<b>Yes(B.A) (HEP)</b>
Science	<b>Yes</b>
Commerce	<b>Yes</b>
Law	<b>No</b>
PEI (Phys edu)	<b>No</b>
TEI (Edu)	<b>No</b>
Engineering	<b>No</b>
Health Science	<b>No</b>
Management	<b>Yes</b>
Others (Specify)	<b>BCA</b>





1.12 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Special status	Yes/No
Autonomy by State/Central Govt. / University	No
University with Potential for Excellence	No
UGC-CPE	No
DST Star Scheme	No
UGC-CE	No
UGC-Special Assistance Programme	No
DST-FIST	No
UGC-Innovative PG programmes	No
UGC-COP Programmes	No
Any other (Specify)	No

2. IQAC Composition and Activities (if any at department level)

2.1 No. of Teachers	5
2.2 No. of Administrative/Technical staff	2
2.3 No. of students	2
2.4 No. of Management representatives	2
2.5 No. of Alumni	2
2. 6 No. of any other stakeholder and community representatives	2
2.7 No. of Employers/ Industrialists	1
2.8 No. of other External Experts	4
2.9 Total No. of members	26
2.10 No. of IQAC meetings held	08

2.11 No. of meetings with various stakeholders:

Meetings	Numbers
Total No.	08
Faculty	02
Non-Teaching Staff	02
Students	01
Alumni	01
Others	02

2.12 Has IQAC received any funding from UGC during the year?

NO

If yes, mention the amount





2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/Workshops/Symposia organized by the IQAC(IF ANY AT

DEPARTMENT LEVEL)

Total Nos.	International	National	State	Institution/Department Level
1	-	-	-	Seminar on “ International Organization for Standardization”(ISO)

(ii) Themes

- Awareness about various aspects of ISO 9001 : 2015,
- The Quality Management System,
- QMS Principle, Terms and Definitions, Types of Auditing etc
- Prioritizing and planning of time management
- Collaborative learning techniques
- Contemporary topics presentation like, Demonization, Cashless economy, GST.
- Arista – Commerce Fest
- Nudi Sambhrama – Kannada Language Fest
- Explorica – Computer Science Fest

2.14 Significant Activities and contributions made by IQAC (IF ANY AT DEPARTMENT LEVEL)

The IQAC of the college functions with the main aim of enhancing institutional quality. The areas where its role is prominent are

Academic Planning & Performance	<ul style="list-style-type: none"> <li>• Teaching Plans are revised based on previous years self appraisal report.</li> <li>• Organizing certificate, skill development and value added programs for curricular support</li> <li>• Progressive and ICT enabled teaching methods like PPTs, Tube Talk Online, Role Play, Case Study Analysis, Brain storming, GD, Team presentations etc.</li> <li>• Intensive Orientation and Guidance for I semester to reduce failure rate</li> <li>• Guidance for advanced learners</li> <li>• Teaching plans are submitted before commencement of classes</li> <li>• Work diaries are maintained on a daily basis , checked and signed by the</li> </ul>
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	<p>Principal</p> <ul style="list-style-type: none"> <li>• Extra coaching and Remedial classes for slow learners</li> <li>• Reference books in each subject</li> <li>• Constant motivation for students to improve pass percentage</li> <li>• Book Bank scheme for students of economically weaker section.</li> </ul>
Evaluation	<ul style="list-style-type: none"> <li>• Incorporate the dates for class tests in the beginning of the year</li> <li>• Conduct of test as per the calendar</li> <li>• Declaration of marks 15 days from the date of the test.</li> <li>• Evaluation of test papers and announcement of marks</li> <li>• Recording of marks on soft and hard copies</li> </ul>
Administrative functions	<ul style="list-style-type: none"> <li>• Timely issue of prospectus, application</li> <li>• Timely information about scholarships availability</li> <li>• Timely information regarding Exams and related notifications</li> <li>• Online examination fees payment</li> <li>• Issue of Provisional Degree Certificate on time</li> <li>• Timely intimation of results after declaration and revaluation dates</li> <li>• Timely provision of Admission service</li> <li>• Timely approval of Admissions through Online mode from Bangalore University</li> <li>• Website updated regularly</li> <li>• Bank reconciliation</li> <li>• Preparation of Annual Final Accounts – audited</li> <li>• Daily check on housekeeping and maintenance</li> <li>• Students assistance as per needs</li> <li>• Preparation of salary bills in time</li> <li>• Issue of various certificates to the students and staff.</li> <li>• Verification of students to the employers</li> <li>• Listing of stock balances for stock taking</li> <li>• Correspondence with management, external bodies, university and department of collegiate education.</li> </ul>
Learner Centric Environment:	<ul style="list-style-type: none"> <li>• The environment for learning in the college is learner-centric and conducive to quality teaching and learning process. Technology is being used where ever necessary. The IQAC cell ensures that the required infrastructure is provided for the same, based on needs and student feedback.</li> </ul>
Feedback mechanism:	<ul style="list-style-type: none"> <li>• There is an effective system in place to obtain feedback from students, parents and other stakeholders on quality-related institutional processes and overall functioning of the institution.</li> </ul>
Best Practices	<ul style="list-style-type: none"> <li>• The IQAC is instrumental in following some of the Best Practices which could be taken as bench marks by other colleges for implementation. Thus IQAC quality initiatives help in better institutional functioning.</li> </ul>





Significant Contributions Made by IQAC are :

Criterion	Activities Conducted	Contribution made By IQAC
Criteria-1: Curricular Aspects	<ul style="list-style-type: none"> <li>• convene annual plan meeting at the beginning of each session</li> <li>• assign syllabus topic-wise among the departmental teachers iii)</li> <li>• prepare time schedule for students for both theory and practical classes and</li> <li>• To motivate students internally through bench marking.</li> <li>• Value added programs</li> <li>• Certificate Programs</li> <li>• Remedial classes for slow learners</li> <li>• Career guidance and placement cell strengthened</li> <li>• Pre placement training program for students</li> <li>• Strengthened entrepreneurial skills of the students of Entrepreneurship Development Cell</li> </ul>	<p>IQAC gives valuable suggestions for conducting various programs for the holistic development of the students</p>
Criteria-2: Teaching, Learning & Evaluation	<ul style="list-style-type: none"> <li>• Organized orientation programmes for I semester B.Com students</li> <li>• Encouraged faculty members to include innovative practices in teaching</li> <li>• Conduct of motivational classes for all students and remedial coaching for slow learners.</li> <li>• Conducting tests for students.</li> <li>• Skill development assignments to the students</li> <li>• Periodical checks of the learning process through Internal tests ,exams and mentoring Students</li> <li>• Feedback on Teachers performance</li> </ul>	<p>IQAC motivates teachers on quality improvement Work load distribution</p> <ul style="list-style-type: none"> <li>• Time table</li> <li>• Engage classes when faculties are on leaves</li> <li>• Organising events and activities</li> </ul> <p>Monitor –</p> <ul style="list-style-type: none"> <li>• Calendar of events</li> <li>• Time table</li> <li>• Attendance monitoring</li> </ul>
Criteria-3: Research Consultancy & Extension	<ul style="list-style-type: none"> <li>• Encouragement is provided to the faculty members to apply for research grant</li> </ul>	<p>IQAC encourages the research based work culture. . IQAC plays a key role in organizing popular lectures</p>







	<p>projects.</p> <ul style="list-style-type: none"> <li>• Adequate infrastructural support such as library, laboratory and reprographic facilities are provided from the college authorities.</li> <li>• Institutional support is provided in the autonomy of the principal investigator.</li> <li>• Timely availability &amp; release of fund is facilitated.</li> <li>• Internet &amp; latest technological facilities are ensured for carrying out research work.</li> <li>• Faculty members presented research papers at various national and international conferences</li> <li>• Encouraged the faculty members to pursue research in their respective field of study</li> <li>• Newsletter is published</li> <li>• Guest Lectures are organized.</li> </ul>	<p>by eminent scientists and prominent academicians in different fields.</p>
<p>Criteria-4: Infrastructure &amp; Learning Outcomes</p>	<ul style="list-style-type: none"> <li>• Up gradation of library with more learning resources</li> <li>• Special equipment for vigilance added in the college (CCTV)</li> <li>• Use of ICT in class rooms</li> <li>• LAN facilities have been developed in the library</li> <li>• This facility is available to the students and faculties with internet facilities and access to the e- journals and e books</li> <li>• Automation regarding information of books and journals in the library</li> </ul>	<p>The IQAC has been an agent of change in the institution ensuring efficient performance of administrative tasks.</p>
<p>Criteria-5: Student Support &amp; Progression</p>	<ul style="list-style-type: none"> <li>• Students people skills, empowerment, and resourcefulness is developed through the conduct of Inter-collegiate Cultural fest.</li> <li>• Sensitizing students to ecological, environmental and gender issues</li> <li>• Career Guidance and Placement Cell strengthened through Training Programs</li> <li>• Conduct of Parents Teachers Meet</li> <li>• In enhancing awareness about Student Support Services display boards are kept in a prominent places</li> <li>• Different committees of Teachers ‘council</li> </ul>	<p>The IQAC has been an agent of change in the institution ensuring efficient performance of academic tasks.</p>





	<p>used to sit for meetings at regular intervals to discuss about the various matters regarding academic arena.</p> <ul style="list-style-type: none"> <li>• Head of the Departments look after day to day students' welfare as and when needed.</li> <li>• Principal constituted core committee which coordinates among the students welfare &amp; teachers participation in various affairs.</li> </ul>	
Criteria-6: Governance, Leadership	<ul style="list-style-type: none"> <li>• IQAC analyses the students' feedback. The principal goes through the analysis and places it in the Academic council for discussion and necessary action.</li> <li>• Improvement in the interpersonal relationship amongst teachers and between teaching and non-teaching staff through FDP program.</li> <li>• Transparency in admission process.</li> <li>• Financial assistance, book bank, scholarship to the students</li> </ul>	The IQAC assist the Principal in ensuring quality in day to day administration.
Criteria-7: Innovations & Best Practices	<ul style="list-style-type: none"> <li>• Waste management through segregation of wet and dry waste.</li> <li>• Placement cell offers career guidance to existing students through Alumni students</li> <li>• Students can pursue vocational courses such as beautician, typing, computer etc free of cost from the sister concern MACCI</li> </ul>	The IQAC plays an active role in internalizing a culture of quality within the institution.

2.15 Plan of Action by IQAC (IF ANY AT DEPARTMENT LEVEL)/Outcome

The plan of action chalked out by the IQAC (IF ANY AT DEPARTMENT LEVEL) in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year \*

Plan of Action	Achievements
<ul style="list-style-type: none"> <li>• To implement personality development programs &amp; pre placement training program for the students</li> <li>• To cater to the needs of slow learners through remedial classes</li> </ul>	<ul style="list-style-type: none"> <li>• Certificate Program were conducted</li> <li>• Remedial classes were conducted to help the slow learners improve their academic performance.</li> <li>• 70% of Faculty Members Published papers in</li> </ul>





<ul style="list-style-type: none"><li>• Programs like Value Added Courses and Certificate Courses</li><li>• To publish in national/ international journals</li><li>• Faculty members to take up research and consultancy</li><li>• To increase security measures in the college premises</li><li>• To encourage various clubs of the college to conduct activities with maximum participation from the students.</li></ul>	<p>National &amp; International Standards.</p> <ul style="list-style-type: none"><li>• More number of CCTV's were installed</li><li>• Various clubs of the college conducted numerous activities with maximum participation from the students.</li></ul>
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*\* Academic Calendar of the year 2016-17 – Annexure I*

Provide the details of the action taken.

<ul style="list-style-type: none"><li>• Approval of the Management should be sought before sending the AQAR</li><li>• IQAC plan of action to be sent to management before the commencement of the activities</li><li>• The IQAC placed the AQAR before the Governing Council and a detailed discussion on how to implement the future plans followed. It was decided to involve as many members as possible of the teaching faculty, non-teaching staff and students with the quality assurance system.</li><li>• The Governing Council of the college approved the AQAR 2016-17 and recommended the same for sending to the NAAC office. The Governing Body further approved the Statement made by the IQAC regarding the activities done during the period 2016-17 as stated in the report.</li><li>• Regular visits of IQAC monitors the documents and guides the staff members for quality work.</li><li>• Feedbacks from the students and parents are taken and actions are made accordingly.</li></ul>
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**Part – B**  
**Criterion – I**

1. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self - financing programmes	Number of value added / Career Oriented programmes
PhD	-	-	-	-
PG	<b>1</b>	-	<b>1</b>	-
UG	<b>5</b>	-	<b>5</b>	-
PG Diploma	-	-	-	-
Advanced Diploma	-	-	-	-
Diploma	-	-	-	-
Certificate	-	-	-	-
Others	-	-	-	-
<b>TOTAL</b>	<b>6</b>	-	<b>6</b>	-

Interdisciplinary	-	-	-	-
Innovative	-	-	-	-

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

Flexibility of the Curriculum	Yes
Choice Based Credit System	yes
Core	<b>I Sem B.COM : Corporate Administration/Methods and Techniques of Business Decisions</b>
Elective Option	<b>Final Year B.COM &amp; BBA : Accounts and Finance</b> <b>M.Com : Accounting &amp; Taxation</b>
Open Options	Nil

(ii) Pattern of programmes:

Pattern	Number of Programmes
Semester	<b>6</b>
Trimester	-
Annual	-





1.3 Feedback from stakeholders\* (On all aspects in numbers)

Alumni	Parents	Employers	Students
50	100	05	70

Mode of feedback : **Manual**

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

- **Bangalore University has introduced GST subject to Final Year B.Com & BBA Accounts and Finance specialization.**
- **Magnetic Field Topic is introduced to Physics subject for B.SC III SEM**

1.5 Any new Department/Centre introduced during the year. If yes, give details.

**Nil**



**Criterion – II**

**2. Teaching, Learning and Evaluation**

2.1 Total No. of permanent faculty :

Total	Asst.Professors	Associate Professors	Professors	Others
<b>30</b>	<b>23</b>	<b>3</b>	<b>4</b>	<b>Nil</b>

2.2 No. of permanent faculty with Ph.D :

<b>01</b>
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2.3 No. of Faculty Positions Recruited (R) : and Vacant (V) during the year

Asst.Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
<b>06</b>	<b>06</b>	-	-	-	-	-	-	<b>6</b>	<b>6</b>

2.4 No. of :

Guest faculty	<b>Nil</b>
Visiting Faculty	<b>Nil</b>
Temporary Faculty	<b>Nil</b>

2.5 Faculty participation in conferences and symposia:

No of Faculty	International Level	National Level	State Level	Others
Attended Seminars/Workshops	<b>10</b>	<b>27</b>	<b>01</b>	-
Presented Papers	<b>10</b>	<b>19</b>	-	-
Resource Persons	-	-	<b>01</b>	-





2.6 Innovative processes adopted by the Institution/Department in Teaching and Learning:

- Use of ICT in teaching learning process
- Establishing the session plan for every subject well before the commencement of each semester
- Teachers study materials [soft copy-power point/PDF presentation] are shared with students
- Institution conducts remedial classes and diagnostic tests for slow learners based on that it adopts teaching strategies to improve the level of learning.
- For advance learners, the institution encourages them to take part in research projects and presentation of papers at various levels.
- Case study methods, Role Model, Role Play, Group Presentations, Discussions, Debates etc are conducted
- Industrial Visit etc

2.7 Total No. of actual teaching days during this academic year : 196 days

2.8 Examination/ Evaluation Reforms initiated by the Institution/Department (for example: Open Book examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

Internal Tests, Preparatory Exams, Seminar Presentations

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development

As member of Board of Study	As Faculty	As Curriculum Development workshop
Nil	Nil	Nil

2.10 Average percentage of attendance of students : 85%





2.11 Course/Programme wise distribution of pass percentage :

Title Of the Programme	Semester	Total No of Students Appeared	Division				Over all Pass %
			Distinction %	I %	II %	III %	
B.Com (2015-18 Batch )	V Sem	115	35	46	21	9	96.52
	VI Sem	115	91	10	Nil	Nil	95.65
B.Com (2016-19 Batch)	III Sem	109	92	9	Nil	Nil	92.66
	IV Sem	109	95	8	Nil	Nil	96.33
B.Com ( 2017-2220)	I Sem	133	97	19	NIL	Nil	87.96
	II Sem	Result Awaited					
BBA (2015-18 Batch )	V Sem	39	17	5	1	Nil	58.97
	VI Sem	39	36	3	Nil	Nil	100
BBA (2016-19 Batch)	III Sem	32	17	5	Nil	Nil	69
	IV Sem	31	27	2	Nil	Nil	93
BBA (2017-2220)	I Sem	18	7	7	2	Nil	89
	III Sem	18	6	5	Nil	Nil	61.11
BCA (2015-18 Batch )	V Sem	36	30	4	Nil	Nil	94.44
	VI Sem	36	31	1	Nil	Nil	88.89
BCA (2016-19 Batch )	III Sem	38	35	2	Nil	Nil	97.36
	IV Sem	Result Awaited					
BCA (2017-2220 Batch)	I Sem	39	30	3	Nil	Nil	84.61
	II Sem	Result Awaited					
B.Sc (2015-18 Batch )	III Sem	17	11	2	Nil	Nil	64.70
	IV Sem	16	14	2	Nil	1	87.50
B.Sc (2016-19 Batch )	I Sem	38	24	2	Nil	Nil	63.15
	II Sem	36	24	3	Nil	Nil	75







2.12 How does IQAC(if any at department level) Contribute/Monitor/Evaluate the Teaching & Learning processes

**The IQAC implemented the following measures to monitor/evaluate the teaching learning process:**

- **Through feedback system(for students)**
- **Students Grievance Redressal System**
- **Collecting suggestions from students and arranging to implement them. Class Teachers keep track of the performance of the students and monitor the progress.**
- **Weak students are identified in the class with the help of their respective class teachers and Remedial Coaching is arranged**
- **The academic performance of the students is analyzed every semester in the Department Staff Meeting.**
- **Organizing Alumni Meet and Parents Teachers Meet**

2.13 Initiatives undertaken towards faculty development

<b>Faculty / Staff Development Programmes</b>	<b>Number of faculty benefitted</b>
Refresher courses	-
UGC – Faculty Improvement Programme	-
HRD programmes	-
Orientation programmes	-
Faculty exchange programme	-
Staff training conducted by the university	-
Staff training conducted by other institutions	-
Summer / Winter schools, Workshops, etc.	-
Others	<b>30 Faculty Members</b>

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	3	-	-	-
Technical Staff	2	-	-	-





**Criterion – III**

**3. Research, Consultancy and Extension**

3.1 Initiatives of the IQAC(if any at department level) in Sensitizing/Promoting Research Climate in the institution

**The support of IQAC is provided to enable implementation of research schemes in following ways-**

- **The IQAC encourages each faculty and advice individual faculty on areas which can be improved upon.**
- **Faculty members are encouraged to pursue PhD programmes and guidance for research publications is also provided. The staffs are also encouraged to publish in journals.**
- **Adequate infrastructural support such as library, laboratory and reprographic facilities are provided from the college authorities.**
- **OOD is sanctioned for Faculty attending Seminars, Conferences, Workshops etc**
- **In house Seminar programme was conducted.**
- **Internet & latest technological facilities are ensured for carrying out research work.**
- **IQAC plays a key role in organizing guest lectures by eminent scientists, prominent academicians and entrepreneurs in different fields**

3.2 Details regarding major projects :

	Completed	Ongoing	Sanctioned	Submitted
Number	-	-	-	-
Outlay in Rs.Lakhs	-	-	-	-

	Completed	Ongoing	Sanctioned	Submitted
Number	-	-	-	-
Outlay in Rs.Lakhs	-	-	-	-

3.3 Details regarding minor projects :





3.4 Details on research publications

	International	Natio nal	Othe rs	
Peer Review Journals	<ul style="list-style-type: none"> <li>• <b>Bodhi International Journal of Humanities, Arts and Science UGC Approved Journal (English)</b></li> <li>• <b>Asia Pacific Journal of Research(Commerce)</b></li> <li>• <b>UGD Listed ISSN Journal “Royal”</b></li> </ul>			<b>03.48 ( ISSN : 2456-5571)</b> <b>4.42 ( ISSN : 2278-8158)</b> <b>6.58 ( ISSN : 2347-4793)</b>
Non – peer Review Journals	-	-	-	-
e- journals	-	-	-	-
Conference Proceedings	-	-	-	-

3.5 Details on Impact factor of publications:

Range	
Average	<b>03.48 ( ISSN : 2456-5571)</b> <b>4.42 ( ISSN : 2278-8158)</b> <b>6.58 ( ISSN : 2347-4793)</b>
h-index	
Nos in SCOPUS	

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration/Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	-	-	-	-
Minor Projects	-	-	-	-
Interdisciplinary Projects	-	-	-	-
Industry sponsored	-	-	-	-
Projects sponsored by the University/ College	-	-	-	-





Students research projects (other than compulsory by the University)	-	-	-	-
Any other(Specify)	-	-	-	-
Total	-	-	-	-

3.7 No. of books published

I. With ISBN No.	-
II. Chapters in Edited Books	-
III. Without ISBN No	-

3.8 No. of University Departments receiving funds from :

UGC SAP	-
CAS	-
DST – FIST	-
DPE	-
DBT Scheme / funds	-

3.9 For colleges :

Autonomy	-
CPE	-
DBT Star Scheme	-
INSPIRE	-
CE	-
Any Other (specify)	-

3.10 Revenue generated through consultancy

NIL

3.11 No. of conferences organized by the Institution/Department

Level	International	National	State	University	College
Number	-	-	-	-	-
Sponsoring agencies	-	-	-	-	-





3.12 No. of faculty served as experts, chairpersons or resource persons

**01 Faculty Member Mr.Xavier P**  
AS RESOURCE PERSON to Don Bosco college of Science and Managment

3.13 No. of collaborations:

International	-
National	-
Any other	-

3.14 No. of linkages created during this year

Nil

3.15 Total budget for research for current year in lakhs :

From Funding agency	Nil
From Management of University/College	1,00,000/-
<b>Total</b>	<b>1,00,000/-</b>

3.16 No. of patents received this year

:

Type of Patent		Number
National	Applied	-
	Granted	-
International	Applied	-
	Granted	-
Commercialized	Applied	-
	Granted	-

3.17 No. of research awards/ recognitions received by faculty and research fellows of the institute in the year

<b>Total</b>	International	National	State	University	Dist	<b>College/Department</b>
<b>2</b>	-	-	-	-	-	<b>2</b>





3.18 No. of faculty from the Institution/Department who are Ph. D. Guides students register,red under them

Who are Ph.D Guides	Nil
Students registered under them	Nil

3.19 No. of Ph.D. awarded by faculty from the Institution/Department

Nil

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF	SRF	Project Fellows	Any Other
-	-	-	-
-	-	-	-
-	-	-	-

3.21 No. of students Participated in NSS events:

University level	State level	National level	International level
-	-	-	-

3.22 No. of students participated in NCC events:

University level	State level	National level	International level	Others
52 Students Participated in Swach Bharath				
52 Students involved in Plantation				
35 Students took part in a Social Activity ( Beggars Rehabilitation Centre)				
52 Students took part in Plantation In association with EXPA				

3.23 No. of Awards won in NSS:

University level	State level	National level	International level
-	-	-	-





3.24 No. of Awards won in NCC:

University level	State level	National level	International level	Others
Nil	Nil	Nil	Nil	

3.25 No. of Extension activities organized

University forum	College Forum	NCC	NSS	Any other
Nil	20 Students took part in Eco Development Program conducted at Anchepalya Govt Primary School	52 Students Participated in Swach Bharath	Nil	Nil
-	20 Students took part in Educational & Career Opportunities after 10th at Bagalgunte Govt High School	52 Students involved in Plantation	-	-
-	20 Students helped in Guidance Program for 10 <sup>th</sup> std Students at Chikkabidarakallu Govt High School	35 Students took part in a Social Activity ( Beggars Rehabilitation Centre)	-	-
-		52 Students took part in Plantation In association with EXPA	-	-
		52 Students Participated in Swach Bharath	-	-
		52 Students involved in Plantation	-	-



### 3.26 Major Activities during the year in the sphere of extension activities and Institutional Social

#### Responsibility

Extension activities	<ol style="list-style-type: none"> <li>1. 20 Students took part in Eco Development Program conducted at Anchepalya Govt Primary School through Mime, Plantation Program &amp; Demo on saving Mother Earth</li> <li>2. 20 Students took part in Educational &amp; Career Opportunities after 10th at Bagalgunte Govt High School through Skit, Demo by using charts</li> <li>3. 20 Students helped in Guidance Program for 10<sup>th</sup> std Students at Chikkabidarakallu Govt High School through a Skit, PPT and Demo by using Flash Cards, Charts, other teaching aids</li> <li>4. 52 Students Participated in Swach Bharath</li> <li>5. 52 Students involved in Plantation</li> <li>6. 35 Students took part in a Social Activity ( Beggars Rehabilitation Centre)</li> <li>7. 52 Students Participated in Swach Bharath</li> <li>8. 52 Students involved in Plantation</li> </ol>
Institutional Social Responsibility	<ol style="list-style-type: none"> <li>1. Manav Charitable Hospital(MCH) Spread over 5 acres is a full-fledged allopathic charitable hospital established to meet the medical needs of poor people, irrespective of caste, creed, religion in rural areas.</li> <li>2. Mobile Dispensaries : 4 Mobile Vans (One Dental &amp; One Eye Van covering nearly 100 villages round the year treat an average of 1000 patients everyday providing free medicines and consultation.</li> <li>3. For over 4 decades SJF has been offering scholarships for pursuing higher education to deserving meritorious students from poor families. Scholarships are being given to nearly 10,000 students per annum on all India basis without any discrimination of caste and creed to meritorious and needy. Till date over 5,00,000 students have benefitted</li> <li>4. The Mahila Arts &amp; Crafts Charitable Institute(MACCI) established as part of Women NGOs is conducting vocational courses for rural women free of cost</li> </ol>
Others	<ul style="list-style-type: none"> <li>• Gandhi Jayanti</li> <li>• Environment and Water Conservation</li> <li>• Swachata Abhiyan</li> <li>• Women Health &amp; Hygiene</li> <li>• Self Defense Techniques for Women</li> <li>• My Love My Nation Event</li> </ul>





**Criterion – IV**

**4. Infrastructure and Learning Resources**

**4.1 Details of increase in infrastructure facilities:**

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	73,214.59 sq ft	Nil	Self Finance	73,214.59 sq ft
Class rooms	21	05	Self Finance	26
Laboratories	5 Labs Rs. 1,60,559	For BSC Lab 17-18 2,50,000/- & Mathematics Lab 1,00,000/-	Self Finance	Rs.5,10,559/-
Seminar Halls	01	-	Self Finance	01
No. of important equipments purchased (= 1-0 lakh) during the current year.	110 Benches & Desks. 2 Podiums, 30 Revolving chairs. 3 Tables. 6 Green Boards, 2 Water coolers. 1 Projector 1	44 Benches & Desks, Podium 4, Green boards 4, 15 Computers, 5 Tables, 1 water cooler & 25 Ceiling Fans for Class rooms.	Self Finance	253 Nos.
Value of the equipment purchased during the year (Rs. in Lakhs)	Rs.9,56,891/-	Desks, Benches, Podiums, Computers, Green board, water cooler & Fan Rs.8,84,737/-	Self Finance	Rs.18,41,628/-
Others	-	-	-	-



4.2 Computerization of administration and library

- Complete Automation of Library with OPAC Software: for all library operations (Acquisition, cataloguing, periodicals, stock verification, and generation of reports)
- Library has **10** computers with Internet
- Bandwidth of 6 Mbps for browsing
- Management software for administrative activities: salary, Bangalore University software for examination related data
- Adequate computer access to faculty, staff, students

4.3 Library services at Department Level:

	Existing		Newly added		Total	
	No	Value	No	Value	No	Value
Text Books	<b>3373</b>	<b>8,39,049</b>	<b>320</b>	<b>122882.00</b>	<b>4034</b>	<b>9,33,377.34</b>
Reference Books	<b>370</b>	<b>45,488</b>	<b>4</b>	<b>3024</b>	<b>374</b>	<b>48,512</b>
e-Books	-	-	-	-	-	-
Journals	<b>26</b>	<b>40,304</b>	-	-	<b>13</b>	<b>26,494</b>
e-journals	-	-	N-List		-	
Digital Database	-	-	-	-	-	-
CD & Video	<b>20</b>	<b>3,000</b>	-	-	-	-
Others (Specify)	-	-	-	-	-	-



4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments BCA - MATHS	Others
Existing	52	1				04	36 0	
Added	15	1		04	04	01	0 15	03
<b>Total</b>	<b>67</b>	<b>2</b>	<b>6mbps</b>	<b>04</b>	<b>04</b>	<b>05</b>	<b>Total 51</b>	<b>03</b>

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, eGovernance etc.)

Nil

4.6 Amount spent on maintenance in lakhs :

ICT	7,50,000 (Computers)
Campus and Infrastructure and facilities	3,50,000 (Labs)
Equipments	8,84,737 (Furnitures, fixtures etc)
Others	3,20,262
<b>Total</b>	<b>23,04,999</b>



**Criterion – V**

**5. Student Support and Progression**

**5.1 Contribution of IQAC(IF ANY AT DEPARTMENT LEVEL) in enhancing awareness about Student Support Services**

- Prospectus gives full details of functioning of the college
- Parents meeting to keep parents aware of the institutional functioning
- Website gives full details on student support system.
- Multiple awareness session are held by IQAC to promote students involvement
- Circulars are sent to the students regarding scholarships
- Book bank facility for economically disadvantaged students
- Orientation program for newly admitted students about the institution on student support services
- IQAC ensures the students involvement in intercollegiate events by communicating to them
- IQAC ensures all reserved category and other backward category students to get the scholarships on time.
- IQAC ensures students participation in research work by involving them in conferences and research seminars.
- Students grievance redressal
- Placement and Career guidance Cell for Career counseling, psychological counseling and Mentoring
- Certificate programs, value added and skill development programs
- Extension activities
- Discipline and attendance
- Health and Welfare schemes (First Aid, rest room,)
- NCC Sports and Games coaching and activities
- Unique /Best practices
- Co-curricular and extracurricular activities through the forums & cells activities

**5.2 Efforts made by the Institution/Department for tracking the progression**

- Continuous efforts of the mentors are always imposed on the mentees.
- Results are always given importance and meetings are conducted.
- Progression are regularly monitored on one to one basis
- Mentor meeting to track the progression of every student
- Result analysis of the semester examination to measure the performance of students
- Action taken for improvement (in case of poor performances):- Remedial classes, extra coaching and special classes for slow learners
- Identify the advanced learners and provide study resources





5.3 (a) Total Number of students

UG		PG		Ph.D		Others		Total	
Men	Women	Men	Women	Men	Women	Men	Women	Men	Women
-	624	-	29	-	-	-	-	-	653

(b) No. of students outside the state

03

(c) No. of international students

Nil

(d)

Last Year (2016-17)						This Year (2017-18)							
Gen	SC	ST	OBC	Physically Challenges		Total	Gen	SC	ST	OBC	Physically Challenges		Total
19	13	01	183	-	-	219	04	17	06	109	-	-	253

(e)

Demand ratio	1 : 1.6
Dropout %	1.23%

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

- **No such coaching classes are organized. However, few sessions regarding such examination are conducted during the regular classes.**

No. of students beneficiaries

All

5.5 No. of students qualified in these examinations

NET	SET/SLET	GATE	CAT	IAS/IPS	State PSC	UPSC	Others
-	-	-	-	-	-	-	-





5.6 Details of student counseling and career guidance

- A separate student counseling centre with a counselor is available
- A separate placement cell is established for career guidance
- Few counselling sessions are conducted by the teachers as and when required.

No. of students benefitted

150 Students

5.7 Details of campus placement

On campus			Off Campus
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
-	10(BCA)	-	03

5.8 Details of gender sensitization programmes

- **Since it is women’s college the college takes initiative in organizing programme especially which takes care of the problems faced by women students. A one day practical session was conducted on Self Defense Techniques for women and also a Guest Lecture on Women: Health & Hygine was conducted by a notable gynecologist Dr.Rupa Ramaswamy.**

5.9 Students Activities

No. of students participated in Sports, Games and other events

State/ University level	79
National level	-
International level	-

5.9.1 No. of students participated in cultural events

State/ University level	30 Students
National level	-
International level	-





5.9.2 No. of medals /awards won by students in Sports, Games and other events: Sports :

State/ University level	11 Students
National level	-
International level	-

No. of medals /awards won by students in Sports, Games and other events: Cultural:

State/ University level	<ul style="list-style-type: none"> <li>• Silver Medal in Heptathlon in Bangalore University Inter Collegiate Athletic Meet-2017-18</li> <li>• Third Place in Ball Badminton in Unnathi Inter Collegiate Competition</li> </ul>
National level	
International level	-

5.10 Scholarships and Financial Support

	No of Students(2017-18)	Amount in Rs.
Financial support from Institution/Department	79 Students	5,06,065 (Tuition Fee Waiver)
Financial support from government	35 students 194 Students	2,15,670 (SC/ST/Karepass) 8,74,970 ( Scholarship)
Financial support from other sources	-	-
Number of students who received International/ National recognitions		

5.11 Student organised / initiatives Fairs:

State/ University level	Nil
National level	Nil
International level	Nil





Student organised / initiatives Exhibition:

State/ University level	Nil
National level	Nil
International level	Nil

5.12 No. of social initiatives undertaken by the students

08

5.13 Major grievances of students (if any) redressed:

Nil





**Criterion – VI**

**6. Governance, Leadership and Management**

6.1 State the Vision and Mission of the institution

**Vision:**

Educate and Empower rural women through value based quality education and nurture values that promote holistic development

**Mission**

- To strive for academic excellence.
- To foster human values.
- To produce graduates of practical value to the community.
- To serve the students from all sections of the society by making quality higher education accessible and affordable.

6.2 Does the Institution/Department has a management Information System

Yes

6.3 Quality improvement strategies adopted by the Institution/Department for each of the following:

6.3.1 Curriculum Development

- Subject allocations are made as per specializations of teachers.
- Necessary changes are made according to feedback received from alumni's and corporate personnel.
- Subject Experts from university and other institutes provide necessary guidance to faculty members.
- Supporting the curriculum, the college has conducted various Certificate, Value- Added and Skill Enhancement programs for the students to improve their knowledge base, analytical skills and employability skills.



### 6.3.2 Teaching and Learning

- Use of ICT
- Establishment of the course plan for every subject well before the commencement of each semester
- Teachers study materials [Soft copy-PPT slides/PDF presentation] are shared with students
- Organizing conferences, seminars, workshops and guest lectures
- Deputation of students and faculty for conferences, seminars and workshops
- Remedial classes, student counseling and internal tests are being conducted on a routine basis.
- Some of the **Innovative Teaching Methods** used are highlighted as under.
  - i) Initiating Innovative & Experiential Learning
  - ii) ICT application in teaching,
  - iii) Group Discussion,
  - iv) Projects related to subjects studied
  - v) Quiz
  - vi) Seminars by students and subject experts
  - vii) PPT & poster presentation, quiz, assignments
  - viii) Screening the videos for the relevant subjects of study
  - ix) Case studies, role play in entrepreneurship development
  - x) Management games
  - xi) Story telling in languages
  - xii) Theatre workshops, screening of movies and plays
  - xiii) Factory visits to gain practical exposure to the theoretical knowledge

### 6.3.3 Examination and Evaluation

- The college follows the traditional system of evaluation as per University guidelines. However, at the college level, the faculty adopt Multiple Choice Questions, Model Question Papers answering and Class tests to test the students
- Skill development exercises are assigned to the students Semester system with Continuous Internal Assessment.
- Internal test
- Preparatory Examination
- Guiding students to apply for photo copy of answer scripts, evaluation of received answer script, apply for revaluation and challenge evaluation.
- The Principal and faculty members monitor the performance of the students by making an analysis after every internal test and university examination.





#### 6.3.4 Research and Development

- OOD for Faculty Members to attend the Seminars, Conferences, Workshops etc.
- The college provides all necessary infrastructures (i.e. Laboratory, internet, Xerox machine facility) to the teachers who undertake research project
- Students are guided and motivated to present papers in seminars, conferences, workshops etc.

#### 6.3.5 Library, ICT and physical infrastructure / instrumentation

- Library has a Built up area of 3770 Sq.ft
- Accommodates 200 users which is well ventilated & furnished
- Separate Reading Section for Staff
- Reference Section covers latest books
- OPAC facility is provided for users to locate the documents
- Library has 5 computers with Internet
- Bandwidth of 2 Mbps for browsing
- Reprography Service is provided

#### 6.3.6 Human Resource Management

- It is responsible for the advertising , selecting, training, assessing, and rewarding of Employees.
- It also oversees organizational leadership ensuring compliance with employment and labour laws.
- Training: Training is given to the new faculty members in the form of Orientation and Faculty Development Programs organised by other colleges.
- Motivation: Teachers are motivated to update their knowledge through participation in various institutional events, National and International seminars and conferences, and are encouraged to publish and present papers.
- Faculty performance appraisals are done through students feedback which is then analysed and the report of the feedback analysis is conveyed to the staff. A one-to one feedback is given to the concerned teacher when there is scope for improvement.
- Financial Support: loan is granted to staff and registration fee of the seminars and conferences are reimbursed
- Grievances Redressal: Grievances if any, are resolved periodically. The college principal convenes Staff meeting as and when required, to discuss and address various problems of the staff and other institutional issues.



### 6.3.7 Faculty and Staff recruitment

- Well qualified Faculty and staff recruited as per requirements
- Roaster System followed during Faculty and Staff recruitment
- Recruitment is done, as and when the vacancies arise in the college.
- Applications are invited; initial screening of the probable candidate is done by the Principal and HOD.
- Eligible candidates are called for a Demo class and students' feedback is taken.
- Based on their feedback, final interview is conducted for the selected candidates by the Management to select the most suitable candidate.

### 6.3.8 Industry Interaction / Collaboration

- Industry Interaction is integrated for the necessary courses. The college believes that the students should be exposed to the practical aspects of the subject studied and also gains employability skills to fit into different roles in various organisations.
- Field visits, industrial visits are conducted.
- Collaboration with industries and other noted institutions to organize seminars, workshops and value added courses etc.

### 6.3.9 Admission of Students

- Admissions are made on the basis of government and university guidelines. Applications are received from students soon after the Pre-University Results are announced, which are then scrutinized and finally the selected candidates list is displayed on the notice board and admissions are done accordingly.
- The date of admission and other related information are announced in college notice board.
- Roaster System followed during students admission



6.4 Welfare schemes for

Teaching	<ul style="list-style-type: none"> <li>• PF</li> <li>• Gratuity</li> <li>• Medical Insurance</li> <li>• reimbursement of registration fee of Seminars</li> <li>• loan facility</li> <li>• Annual increment</li> <li>• Maternity leave</li> <li>• Best Teacher Award</li> </ul>
Non teaching	<ul style="list-style-type: none"> <li>• PF</li> <li>• Gratuity,</li> <li>• Medical Insurance</li> <li>• loan facility</li> <li>• Annual increment</li> <li>• Maternity leave</li> </ul>
Students	<ul style="list-style-type: none"> <li>• Fee Concession for Economically weaker section,</li> <li>• Book Bank Scheme for Economically weaker section of students</li> <li>• Redressal of Grievances</li> <li>• Remedial classes for slow learners</li> <li>• First Aid facility and rest room</li> </ul>

6.5 Total corpus fund generated

**Rs.97,65,403/-**

6.6 Whether annual financial audit has been done

Yes External Audit : Rajaram & Co  
Internal Audit : JAL

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Agency
Academic	No	No	Yes	Principal & Auditors from the Management
Administrative	Yes	Rajaram& Co	Yes	Principal & Auditors from the Management





6.8 Does the University/ Autonomous College declare results within 30 days?

For UG Programmes	Yes
For PG Programmes	No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

- The university constantly strives for reforms for betterment of examination system
- Scanning of answer scripts
- Sitting squad appointed by the University in addition to flying squad to keep the daily account of question papers, answer scripts, additional sheets, and recording of any irregularities including malpractice cases
- Centralized valuation and initiation for quick declaration of results

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

NA

6.11 Activities and support from the Alumni Association

- Alumni meet is conducted every year
- Involvement of alumni in quality initiatives taken by college as members of IQAC
- Some of our Alumni take active part in training our students in personality development, career planning etc.
- Guest Lecture is given by the alumni

6.12 Activities and support from the Parent – Teacher Association

- PTM - conducted every semester
- Parents feedback is taken on all aspects and their suggestions are incorporated.
- Awareness programme on certain issues are conducted





6.13 Development programmes for support staff

An environment which provides the opportunity to share ideas and experiences is created.

6.14 Initiatives taken by the Institution/Department to make the campus eco-friendly

- E-waste Management
- Rain harvesting system
- Plastic Free Zone Campaign
- Energy Conservation
- Carbon neutrality
- Vermi Compost
- Herbal Garden and Plantation



**Criterion – VII**

**7. Innovations and Best Practices**

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution . Give details

- Guiding students to present papers at regional/state/national level seminars
- Catering to advanced/average/slow learners through appropriate learning strategies.
- Certificate courses and value-added courses offered to students
- Medical facility to all students
- Fee concession to economically backward students
- Teachers are motivated and incentivized with cash and other awards, to encourage efficiency and improve the quality of teaching

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

**All activities were conducted as per the Academic Calendar. Beyond these pre-planned activities, the department associations, clubs and cells organised various other programmes, and extension activities during 2016-17**

7.3 Give two Best Practices of the Institution/Department (Annexure ‘II’)

- Fee Concession worth Rs. 5,06,065 given to 79 Students for the academic year 2016-17.
- Students are helped to apply for various scholarships such as college scholarship, SC/ST Scholarship, Minority Welfare Scholarship etc. The Institution has granted a Scholarship worth Rs. 2,15,670 to 35 Students for the academic year 2016-17.
- Backward Classes Welfare Dept Scholarships given to 194 students worth Rs. 8,74,970/-
- Staff welfare measures

***Attached Annexure 2***

7.4 Contribution to environmental awareness / protection

- Tree plantation
- Minimizing water wastage
- Rainwater harvesting







- Minimising use of paper
- Swachhata BharathAbhiyan in the nearby villages
- Gandhi Jayanti.
- Energy Conservation
- Carbon neutrality
- Vermi Compost
- Herbal Garden and Plantation
- Waste Management

7.5 Whether environmental audit was conducted? Yes/ No

7.6 Any other relevant information the Institution/Department wishes to add. (for example SWOT Analysis)

<b>STRENGTH</b>	<b>WEAKNESS</b>
<ul style="list-style-type: none"> <li>• The college is situated in a calm and quiet eco-friendly atmosphere.</li> <li>• Thrust to the holistic development of students and effective teaching-learning.</li> <li>• Experienced, dedicated and qualified faculty members . The teacher-student relationship enabling the teacher to act as a mentor and guide in solving the academic and personal problems of students.</li> <li>• Innovative teaching and learning process.</li> <li>• Enhancing communication skills in English</li> <li>• A wide range of extracurricular activities aimed at the all personality development of students</li> <li>• Personality development of students are given importance</li> <li>• Support programmes for slow learners</li> <li>• A large number of scholarships disbursed to students from marginalized and economically deprived section</li> <li>• The College has taken safety measures by installing CCTV Cameras in the classrooms</li> </ul>	<ul style="list-style-type: none"> <li>• Majority of students are average level and from rural areas</li> <li>• Less No of Ph.D holders</li> <li>• Shortage of e-books and e- journals .</li> <li>• The auditorium is insufficient to meet the requirements of the college.</li> <li>• Limited Number of Certificate Courses</li> <li>• Less placement opportunities</li> <li>• Slow progress in research area.</li> </ul>





which is been continuously monitored.	
<p style="text-align: center;"><b>OPPORTUNITIES</b></p> <ul style="list-style-type: none"> <li>• Strong support from the Management, Alumni, faculty members and other well-wishers for the upliftment of the college progress.</li> <li>• Research and Consultancy Services</li> <li>• Short term Courses and value added courses</li> <li>• Placement services</li> <li>• Improving the English language skill of the students</li> </ul>	<p style="text-align: center;"><b>THREATS</b></p> <ul style="list-style-type: none"> <li>• Many below average students are admitted, teaching them is challenging task.</li> <li>• Admission of economically, socially and educationally backward students</li> <li>• Under CBCS scheme, teachers and students are always very busy with so many academic activities that it is difficult to find sufficient span of time for extracurricular activities.</li> </ul>

8. Plans of Institution/Department for next year

<ul style="list-style-type: none"> <li>• To obtain research-funded projects</li> <li>• To increase collaboration with leading industries and provide consultancy</li> <li>• To publish maximum number of international journal papers of repute</li> <li>• Effective involvement of Alumni in various College Activities</li> <li>• To Organize more number of Workshops and National level conference</li> <li>• To achieve high standards in Research and Development.</li> <li>• To undertake minor research projects.</li> </ul>
--

Name \_\_\_\_\_

Name \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Signature of the Coordinator

Signature of the Chairperson

\_\_\_\_\_ \*\*\* \_\_\_\_\_





ANNEXURE No. 1

**2.15 Plan of Action by IQAC/Outcome. The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year \***

**JINDAL FIRST GRADE COLLEGE FOR WOMEN**  
**CALENDER OF EVENTS OF THE ACADEMIC YEAR 2017-18**  
**( odd & Even Semester )**

SL No	Date	Particulars
<b>ODD Semester ( I, III &amp; V Sem B.Com, BBA, BCA, BBA, &amp; B.Sc )</b>		
1	21/06/2017	Commencement of odd Sem Classes ( I, III Sem B.Com/BCA/B.SC/BBA)
2	28/6/2017	Orientation Programme was conducted for Ist year B.Com, BBA, BCA and BBA students in order to familiarize them with the institution's facilities, norms and cultures; introduce them to student services, semester and examination information
3	15/7/2017	The investiture Ceremony of Students Election & Freshers Day for I Year Degree Students was conducted. The Newly elected Student association members took oath and in charge of their respective positions
4	15/7/2017	The science forum was inaugurated by the Chief Guest Prof. K. Jagannath Rao, Emeretus Professor, IISC.
5	3/8/2017	Literary Club “ <b>Abhivyakthi</b> ” was inaugurated for the academic year by Dr.Subramanya Swamy, Professor, Department of Kannada, Maharani Lakshmi Ammanni College, Malleshwaram
6	9/8/2017	Inauguration of “White Kinght” Commerce Club by Mr. Raviprasad, Joint commissioner, commercial tax department
7	10/8/2017 to 12/8/2018	I Internal Test
8	11/8/2017	Celebrated World Environmental Day in the JPS Auditorium. Mr. Suresh Heblkar , Environmentalist, Film Maker, Director, Producer and Actor was the Chief Guest .





9	14/8/2017	Career Guidance Program was organized for all BCA Students by “Glisten Projects”
10	16/8/17	Technology Seminar was organized for BCA students on “SQL” and “PHP” by “Aptech Computers”
11	17/8/2017	English Debate Competition was conducted on account of English Language Day.
12	18/8/2017	English Essay Competition was conducted on account of English Language Day.
13	18/8/2017	B.Com & BBA Students conducted an extension activity at Government School of Anchepalya on “ENVIRONMENTAL PROTECTION “ [Green Utsav]
14	19/8/2017	B.Com & BBA Students gave speech on the availability of various career options and its scope in the present day world at Bagalgunte Govt High School
15	22/8/2017	<b>English Language Day</b> was observed with the intention of providing an impetus to our rural students to learn the basic skills of learning English as they have limited exposure. Prof P.B Ganesh, English Professor, Principal, Triveni PU & Degree College was the chief Guest. Departmental News Letter “Zine” was released on the occasion.
16	22/8/2017	B.Com & BBA students conducted the extension activity in Government High School of Chikkabidrukallu on career development program entitled “Add Colours to your Passion”
17	23/8/17	Career Guidance Program was organized for final year BCA students by “Flow Career”
18	28/8/2017	I & III Sem M.Com Classes Commenced
19	29/8/17	Value Added Course, “Internet of Things using .net” was started for final year





		BCA students
20	30/8/17	Value Added Course, “Hardware & Networking”, was started for first year students
21	31/08/2017	<b>EDP Cell</b> inaugurated by Dr. J. Mathew Manimala, director, of Xavier institute of management of management & entrepreneurship
22	4/9/17	Career Guidance Program was organized for final year students by IBM
23	11/9/2017	On account of Hindi Day Celebration various competitions were conducted for students such as Hindi Debate, essay, pick and speak, poetry etc
24	11/9/2017	Alumni Meet “Garland” was conducted
25	11/9/2017	Harimaram - Digital Brand Ambassador, Chairman and Founder, CEO of Imperial College. Imperial is the leading educational institution in India, providing training on Digital Marketing - Google Certification and IBM Certified Analytics Course - Certificate from IBM.
26	12/9/2017	Industrial Visit to Mandya Sugar Factory and Chennapatna Toy Making Industry
27	15/9/2017	<b>Hindi Day “Bhasha Amrit”</b> was celebrated. Dr. Shankaranarayan Shastri, Retired Hindi Professor was the chief guest who spoke about the importance of Hindi as a National Language
28	12/09/2017	Final year students of B.Com and BBA (109), along with 9 faculty members visited Mandya Sugar Factory and Channapatna Toy Making Industry
29	23/9/2017	Inauguration of Research Cell & M.Com Fresher's Day.
30	23/9/2017	





		23 <sup>rd</sup> September 2017 , the IQAC organized a talk on “ International Organization for Standardization”(ISO) by Mr.Santosh, ISO, Internal Auditor
31	25/9/2018 to 27/9/2018	II Internal Test
32	04/10/2017	Seminar on Business Analytics by Mr.Uttam Tiwari, Co-Founder of Business Toys,For Final year B.Com & BBA students.
33	06/10/2017	Guest Lecture on Income-Tax by Mr.Girish Babu, Associate Professor, Vijaya College, Bangalore, to final year B.com students.
34	14/10/2017	Demo on Tally with GST for final year students by Mr.Manjunath, Kayaka Computers, Dasarahalli.
35	16/10/2017	On account of <b>NUDI SAMBHRAMA</b> celebration various competitions were conducted for students such as Bhavageethe Competition
36	23/10/2017	On account of <b>NUDI SAMBHRAMA</b> Competition“Mankutimmana Kagga” and “Halegannada Vachane” competitions were conducted
37	25/10/2017	Quality Circle - Presentation on Awareness of GST by Department Commerce & Management to the faculty members of other Departments.
38	25/10/2017 to 2/11/2017	Preparatory Examination
39	3/11/2017	EDP Programme
40	4/11/2017	“NUDI SAMBHRAMA” Kannada Rajyothsava was celebrated. Justice Shri Santhosh Hegde, Retd. Supreme Court Judge, Former Lokayukth, Karnataka Govt was the Chief Guest of the event
41	9/11/2017	End of UG Odd Semester classes
42	20/11/2017	Commencement of UG Odd Semester Examination





Even Semester ( II, IV & VI Sem B.Com, BBA, BCA, BBA, & B.Sc )		
43	18/1/2018	Commencement of UG Even Sem classes for II, IV & VI Sem B.Com, BBA, BCA, BBA, & B.Sc
44	29/1/2018	Commencement of classes for III Sem M.Com
45	1/2/2018	Suggi Sambhrama was celebrate with great pomp. Students performed various cultural activities emphasizing the village culture.
46	3/2/2018	Career Guidance Programme by Mr.Manjunath from Daksha Careers on Communication Skills And Resume Building for all final year students.
47	3/2/2018	Demo On Business Games by Gurusthaan Co. for the faculty members regarding to financial management, HRM, Accounting, Advertisement , Decision Making and stock markets..Etc
48	10/2/2018	Mock IT by Dinish ,Sandeep and Arpitha from Omega Health Care Solutions Pvt Ltd. Program covers the following <ul style="list-style-type: none"><li>• Communication development &amp; Group discussion.</li><li>• Resume Building.</li><li>• Tips on face to face &amp; Telephonic interview with live interview sessions.</li><li>• Motivational session.</li></ul>
49	14/2/2018	<b>“My Love My Nation”</b> was celebrated. The Programme intended to dedicate the day to our motherland reinstate the youth regarding our country’s legacy, history and deep routed value system which bind us as one. Various cultural programmes were conducted in order to awaken the students regarding the sacrifice of the martyrs, the rich heritage of the nation etc.
50	15/2/2018	Guest Lecture on Solid State by Prof Subramanyam, APS College, Chamrajpet to B.Sc Students
51		





	17/2/2018	Live - Session by Mr.Manjunath from HireMee Company where creation of online recruitments procedures was briefed
52	21/2/2018	Guest Lecture was organized on the topic “ <i>Dasa Sahithya</i> ”. The Resource Person was Mr.Geethacharya, HOD, Dept of Kannada, Sheshadripuram College & Mr.Shantharaju
53	22/2/2018 to 24/2/2018	I Internal Test
54	26/2/2018	Commencement of classes for I Sem M.Com
55	9/3/2018	Placement Demo for final year B.Com students Demo given by Akilesh, Co-founder from Pro Ainspiraa Training Academy LLP spoke on placement, Job market, importance of Communication skills...etc.
56	4/4/2018	Career Counseling for first year students by Golden Minds Pvt Ltd
57	7/4/2018	Invited talk on “Women Health and Hygiene” by Dr.Rupa Ramaswamy, Gynecologist, MCH
58	9/4/2018 to 11/4/2018	II Internal Test
59	19/4/2018	Education Awareness Programme for final year B.Com students. Shwetha Kumari – Academic consultant from ICICI Bank briefed the importance of education loan.
60	20 & 21/4/2018	“ <b>ARISTA</b> ” Commerce Fest was conducted
61	21/4/2018	“ <b>EXPLORICA</b> ” IT Fest was conducted
62	23/4/2018	Demo on Digital Marketing Course for B.Com Students
63	23/4/2018 to 3/5/2018	Commencement of Practical Examination
64	11/5/2018	End of UG Even Semester Classes
65	18/5/2018	Commencement of UG Even Semester Examinations







ANNEXURE No. 2

8.3 Give two Best Practices of the Institution/Department (Annexure 'II')

**First Best Practice**

**1. Fee Concession & Scholarship**

The Institution is very particular that no student should be denied the right to education on grounds of financial backwardness hence Fee concession & Scholarship is an integral part of Jindal First Grade College for Women. Fee concession is granted to financially backward students in the form of reimbursement of the tuition fee paid by the student.

- Needy and deserving students are given upto 100% fee concession. This is done to help the rural students continue their education without any hassle.
- Fee Concession worth Rs. 5,06,065 given to 79 Students for the academic year 2016-17.
- Students are helped to apply for various scholarships such as college scholarship, SC/ST Scholarship, Minority Welfare Scholarship etc. The Institution has granted a Scholarship worth Rs. 2,15,670 to 35 Students for the academic year 2016-17.
- Backward Classes Welfare Dept Scholarships given to 194 students worth Rs. 8,74,970/-

**Second Best Practice**

**2. Staff welfare measures**

Employees who believe that management is concerned about them as a whole person-not just as an employee-are more productive, more satisfied, more fulfilled. Satisfied employees mean satisfied customers which leads to profitability. The employee welfare schemes act as a morale booster. When the employees get an appreciation for what they do, it helps in increasing the work efficiency of the employees. Hence the management has benefitted the employees with number of welfare measures such as:

- PF
- Gratuity
- Medical Insurance
- reimbursement of registration fee of Seminars
- loan facility
- Annual increment
- Free Uniform for Supporting Staff
- Free Transportation for Staff members
- Sponsorship to faculty to attend Seminars/Conferences & Workshops
- Subsidized Medical Facility
- Group Insurance
- Medical Insurance
- Fee Concession in School for Children of our Employees
- Maternity leave
- The management also gives Best Teacher award every year to motivate the employees.



